



# **JM IB Admissions Policy**

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## **JM Vision Statement**

Jesus & Mary (JM) School, a Christian Center of Education, wholeheartedly embraces the education of the whole person, and actively participates in maximizing every learner's potential.

Jesus & Mary, a trilingual school, aims to equip the learner with a rigorous education and nurture young women and men who are vessels of faith, joy, and hope, lifelong learners, responsible Lebanese citizens, and caring individuals open to diversity and other cultures.

JM graduates are distinguished communicators, role models in society, and dedicated advocates of justice and peace.

## **JM Mission Statement**

Anchored in Faithfulness, Yearning for Excellence

### **Values**

Enriched by the contribution of each of its members, Jesus & Mary School systematically endeavours to develop the following values in its learners:

**Academic:** to nourish the quest for knowledge, the search for excellence, and the commitment to academic integrity, and to value multiple perspectives and intercultural understanding through languages, inquiry, critical and creative thinking, and interactive methodologies.

**Spiritual:** to reflect God's presence in every form of life and call for His honour in words and in deed, to protect, serve, and preserve the common human, cultural and ecological heritage, thus bearing the fruits of the Holy Spirit.

**Moral:** to educate the conscience, to develop a sense of moral goodness and hunger for the truth, and to live in faithfulness and integrity.

**Social:** to reflect a thorough understanding of and respect for every person's rights, and to embody human solidarity, social justice, and empathy.

**Civic:** to instill the genuine love and respect for Lebanon 'The Message', to defend Lebanon's sovereignty and independence, and to appreciate global interrelatedness and diversity.

*(Jesus and Mary School, 2021, jmrab.edu.lb)*

## IB Mission Statement

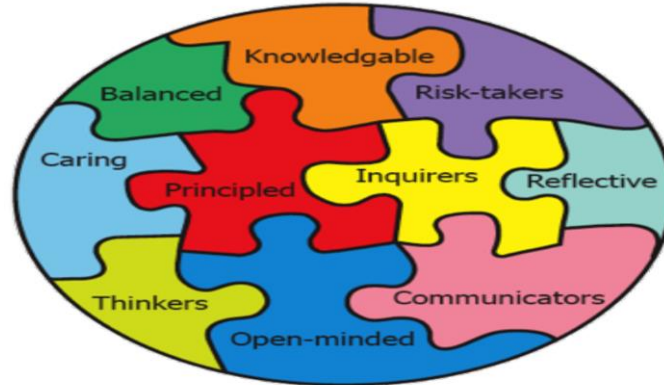
The International Baccalaureate aims to develop inquiring, knowledgeable, and caring young people who help create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments, and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.

*(International Baccalaureate Organization, 2019)*

## IB Learner Profile

As stated in the JM Mission Statement, the school aims to develop the academic, moral, social, and civic values of its learners, ultimately resulting in internationally minded people who make the world a better place. In order to accomplish the IB mission statement, the learner strives to acquire ten attributes to help him/her not only develop academic skills such as critical and analytical thinking, researching, but also to be compassionate and caring individual.

The IB learner profile is summarized in the following:



*(International Baccalaureate Organization, 2019)*

As humanity is at the center of education, so is integrity. To maintain a culture of fairness, respect, and honesty, the IB Mission Statement and Learner Profile are key components to model and live by, therefore resulting in responsible citizens.

## **Admissions to the JM IB Diploma Program**

The International Baccalaureate Diploma Program (IB DP) is a program that spans over the two last years of school (Second and Third Secondary/ Grades 11 and 12) and aims at developing the learner's skills to meet the characteristics of the IB learner profile.

To be admitted in this program, specific criteria including academic performance, oral skills, open-mindedness, and a full application file are required.

Below are the requirements for a Jesus & Mary student to be admitted in IB DP1:

### **1- Language Proficiency**

- a- English can be chosen as High Levels (HL) or as Standard Level (SL). A minimum of 13/20 is required for HL and of 12/20 for SL calculated over three years (Grades 8, 9, 10/First Secondary).
- b- Arabic is a prerequisite unless the student is holder of a foreign passport/citizenship. It is also calculated over three years from Grade 8 to 10/First Secondary.

### **2- Academic Performance and Profile**

- a- Seriousness, open-mindedness, critical thinking, and knowledge are important norms to be enrolled in IB DP.
- b- A general average of 12/20 calculated over three years, a 13/20 for HL subject matters, and 12/20 for SL are a must.

### **3- Interview**

- a- The interview with the Admissions Committee that includes the Intermediate and Secondary Division Principals, DP Coordinator, IB English teacher, CAS coordinator, and Career Counselor will assess: coherence, international mindedness, critical thinking, communication, and oral skills.
- b- The interview will also assess the English language oral fluency.

### **4- Application File to be submitted before end of February**

- a- Official Brevet diploma or its equivalent for Lebanese candidates.
- b- Transcripts of the last three years.
- c- Application signed by parents.
- d- Letter of intent.

- e- Recommendation Letters detailing integrity, study habits, research, activities, community service etc.
- f- Settlement of tuition fees.

The same requirements apply also to any candidate coming from another school and wishing to enroll in the JM IB DP1. However, the Admissions Committee will review the candidate's file and will decide whether or not the candidate is eligible for the IB program and will specify the Entrance Exams he/she will have to sit for.

As for students with learning and behavioral difficulties, they will be assessed and or admitted following JM Inclusion Policy. It is to be noted that the school can only cater at present for mild cases.

After reviewing all files, the Admissions Committee will deliver the results by end of March.

***The Policy was written in the Academic Year 2020-2021***

***Committee members:*** Lynn Sakr (Head of the English Department) – Kristel Tyan (Head of the French Department) – Julien Jalkh (former Head of Math Department) – Lea Haddad (CAS Coordinator and Career Orientation) – Father Maher Btaiche (TOK teacher) – Nathalie el Hani (IB DP Coordinator).

***Policy Review March 2022:*** Father Moussa el Helou (Rector) - Father Antoine Ghazal (Academic Supervisor) - Nathalie el Hani (IB DP Coordinator).

**Next Review:** March 2023